

# SARAH EITELJÖRGE

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## EDUCATION

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*PhD*, Psychology of Language 2015 - 2019  
Georg-August-Universität Göttingen Viva: Summa cum laude  
Dissertation: Magna cum laude

- Thesis: Deeds not Words? Dynamics in Word and Action Learning during Early Childhood  
Supervisors: Nivedita Mani (Georg-August-Universität Göttingen) and Birgit Elsner (University of Potsdam)

*MSc*, Psychology & Language Sciences 2014 - 2015  
Specialization in Language Development Distinction  
University College London, Faculty of Brain Sciences

- MSc thesis: Some pieces are missing: The acquisition of *some* and its influence on sharing in children  
Supervisors: Nausicaa Pouscoulous (UCL), Keith Jensen, and Elena Lieven (University of Manchester)
- MSc Language Sciences Student Achievement Prize 2014/15

*BA*, English Philology and General Linguistics 2011 - 2014  
Georg-August-Universität Göttingen Grade: 1,7

- BA thesis: Electrophysiological evidence of orthographic influences in auditory language processing.  
Supervisors: Hildegard Farke and Nivedita Mani

*Abitur* 1998 - 2011  
Waldorfschule Hannover-Maschsee Grade: 2,1  
Advanced courses: English, Mathematics, and Physics

## EXPERIENCE

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*Postdoctoral Researcher* for Prof. Dr. Nivedita Mani October 2019 - today  
Psychology of Language  
Georg-August-Universität Göttingen

*Research Coordinator* for Prof. Dr. Nivedita Mani September - January 2017  
Psychology of Language  
Georg-August-Universität Göttingen

*Research Assistant* for Prof. Dr. Nivedita Mani September - October 2015  
Psychology of Language  
Georg-August-Universität Göttingen

*Peer-tutor* November 2014 - January 2015  
Research methods in statistics  
University College London

*Student Research Assistant* for Dr. Daniele Panizza June - September 2014  
Graduiertenschule Geisteswissenschaften  
Georg-August-Universität Göttingen

Student Research Assistant for Prof. Dr. Edgar Onea  
Courant Research Center "Text Structures"  
Georg-August-Universität Göttingen

October - December 2013

Intern for Prof. Dr. Nivedita Mani  
Free Floater Research Group "Language Acquisition"  
Georg-August-Universität Göttingen

March - October 2013

## FUNDING AND AWARDS

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DAAD Travel Grant (586 €)	August 2019
DAAD Travel Grant (1572 €)	July 2018
Leibniz Science Campus Conference visit (587 €)	June 2018
LSC Seed fund with Melanie Schreiner and Tanya Behne (10.000 €)	February 2018
Lab Visit Grant, Visit to Ulf Liszkowski's cognitive development lab (638 €)	April 2017
DAAD Travel Grant (1751 €)	April 2017
Paula Menyuk Travel Award (\$300)	November 2016
Leibniz Science Campus Conference visit (600 €)	August 2016
UCL Achievement Prize, MSc Language Sciences 2014/15 (£33)	November 2015
Undergraduate Awards, Highly Commended	September 2014

## PEER-REVIEWED PUBLICATIONS

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- Eiteljoerge, S. F. V.**, Adam, M., Elsner, B., & Mani, N. (2019b). Word-object and action-object association learning across early development. *PloS One*, 14 (8), e0220317. doi: 10.1371/journal.pone.0220317 [PDF]
- Eiteljoerge, S. F. V.**, Adam, M., Elsner, B., & Mani, N. (2019a). Consistency of co-occurring actions influences young children's word learning. *Royal Society Open Science*, 6(8), 190097. doi: 10.1098/rsos.190097 [PDF]
- Eiteljoerge SFV**, Pouscoulous N and Lieven EVM (2018). Some Pieces Are Missing: Implicature Production in Children. *Front. Psychol.* 9:1928. doi: 10.3389/fpsyg.2018.01928 [PDF]

## MANUSCRIPTS AND OTHER PUBLICATIONS

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- Eiteljoerge, S. F. V.**, Elsner, B., & Mani, N. (submitted). Unimodal word-object and action-object learning in early childhood.
- Jensen, K., Pouscoulous, N., Rouvroye, L., **Eiteljoerge, S.**, & Lieven, E. (in prep). Give some, keep some, put some: The language of sharing in children.
- Eiteljoerge, S.**, Outters, V., Schildknecht, J., & Mani, N. (in prep). The interaction of caregivers' input and individual preferences in word learning from infant- and adult-directed speech.
- Eiteljoerge, S.**, Kriukova, O., & Mani, N. (in prep). Category-based word learning in toddlers.
- Bobb, S., **Eiteljoerge, S.**, Schreiner, M., & Mani, N. (in prep). Auditory and orthographic influences on adult word recognition across modalities.
- Eiteljoerge, S.** (2019). *Deeds not Words? Dynamics in Word and Action Learning during Early Childhood*. (Doctoral dissertation, Georg-August-Universität Göttingen, Germany). Available from ediss.
- Adam, M., **Eiteljoerge, S.**, Mani, N., & Elsner, B. (2018). The impact of verbal cues on 14- and 24-month-olds' visual action anticipation. Preprint on OSF.
- Eiteljoerge, S.**, Pouscoulous, N., & Lieven, E. (2016). Implicature production in children: a corpus study. Pre-proceedings of Trends in Experimental Pragmatics, 46.

## CONFERENCE TALKS

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- Eiteljoerge, S.**, Adam, M., Elsner, B., & Mani, N. (Sept, 2019). Semantic consistency of actions influences young children's word learning. Presented at Paepsy, Leipzig, Germany.
- Eiteljoerge, S.**, Adam, M., Elsner, B., & Mani, N. (August, 2019). Word and Action Learning in Early Childhood. Presented at LCICD, Lancaster, UK.
- Eiteljoerge, S.**, Adam, M., Elsner, B., & Mani, N. (April, 2019). Word and Action Learning in Early Childhood. Presented at Lund Symposium on Cognition, Communication and Learning, Lund, Sweden.
- Eiteljoerge, S.**, Adam, M., Elsner, B., & Mani, N. (Oct, 2018). Semantic consistency of actions influences young children's word learning. Presented at Understanding Social Relationships 2018, Göttingen, Germany.
- Eiteljoerge, S.**, Adam, M., Elsner, B., & Mani, N. (Sept, 2018). Semantic consistency of actions influences young children's word learning. Presented at CtB 2018, Potsdam, Germany.
- Eiteljoerge, S.**, Adam, M., Elsner, B., & Mani, N. (July, 2018). Investigating children's preference-based learning of words and actions: a gaze-contingent paradigm. Symposium on "Using innovative methods to understand children's curiosity-driven learning" at ICIS 2018, Philadelphia, VA.
- Eiteljoerge, S.**, Kriukova, O., & Mani, N. (April, 2017). Category-based word learning in toddlers. Presented at SRCD in Austin, TX.
- Eiteljoerge, S.**, Adam, M., Elsner, B., & Mani, N. (Jan, 2017). Arbitrariness and reference in word and action learning. Presented at BCCCD
- Eiteljoerge, S.**, Pouscoulous, N., & Lieven, E. (Nov, 2016). Some pieces are missing: Scalar implicatures in children. Presented at BUCLD in Boston, MA.
- Eiteljoerge, S.**, Bobb, S., Schreiner, M., & Mani, N. (Sept, 2016). Electrophysiological evidence of adults' speech segmentation mechanisms. Presented at AMLAP, BCBL Spain.
- Eiteljoerge, S.**, Pouscoulous, N., & Lieven, E. (Aug, 2016). Some pieces are missing: Scalar implicatures in children. Presented at ESPP, St Andrew's, UK.
- Eiteljoerge, S.**, Pouscoulous, N., & Lieven, E. (Jan, 2016). Some pieces are missing: Scalar implicatures in children. Presented at Trends in Experimental Pragmatics Workshop, ZAS Berlin.

## POSTERS

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- Bothe, R., **Eiteljoerge, S.**, & Mani, N. (Sept, 2020). Temporal dynamics in infantile multimodal word and action learning. Will be presented at virtual AMLAP.
- Schreiner, M., **Eiteljoerge, S.**, Behne, T., & Mani, N. (July 2020). The prosodic properties and amount of parental input across infants development. Presented at vICIS.
- Eiteljoerge, S.**, Outters, V., Schildknecht, J., & Mani, N. (July 2020). The interaction of caregivers' input and individual preferences in word learning from infant- and adult-directed speech. Presented at vICIS.
- Eiteljoerge, S.**, Adam, M., Elsner, B., & Mani, N. (June, 2018). Investigating children's preference-based learning of words and actions: a gaze-contingent paradigm. Presented at ETF2018, Norwich, UK.
- Eiteljoerge, S.**, Kriukova, O., & Mani, N. (Nov, 2017). Category-based word learning in toddlers. Presented at BUCLD in Boston, MA.
- Eiteljoerge, S.**, Adam, M., Elsner, B., & Mani, N. (Sept, 2017). Exploring early preferences with gaze contingency. Presented at Eye-tracking workshop, Leipzig, Germany.
- Eiteljoerge, S.**, Adam, M., Elsner, B., & Mani, N. (Aug, 2017). Early preferences in word and action learning. Presented at LCICD, Lancaster, UK.
- Adam, M., **Eiteljoerge, S.**, Mani, N., & Elsner, B. (Sept, 2016). Cross-domain influences on early word and action learning. Presented at DGPs, Leipzig, Germany.
- Bobb, S., **Eiteljoerge, S.**, Schreiner, M., & Mani, N. (Jan, 2016). Electrophysiological evidence of orthographic influences in auditory language processing. Presented at the FENS winter school on Neurobiology of language and communication, Obergurgl, Austria.
- Eiteljoerge, S.**, Pouscoulous, N., & Lieven, E. (Jan, 2016). Some pieces are missing: Scalar implicatures in children. Presented at BCCCD, Budapest, Hungary.
- Jensen, K., Pouscoulous, N., Rouvrouye, L., **Eiteljoerge, S.**, & Lieven, E. (July, 2015). Give some,

keep some, put some: scalar implicatures and sharing in children. Presented at Experimental Pragmatics, Chicago, US.

## TEACHING

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<i>Cognitive Psychology</i> Bachelors course for Biology students Lecture format	Winter semester 2018/2019
<i>Biocognition</i> Bachelors course for Biology students Tutorials format	2017 - 2019
<i>Good Scientific Practice</i> Bachelors course for first-year Psychology students Lecture and tutorials format	2016 - 2019
<i>Research methods in statistics</i> Peer-tutor for students of Psychology & Language Sciences Tutorials format	November 2014 - January 2015

## SUPERVISION

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<i>Master student</i> Christina Wittmann (on-going)	Winter/Summer semester 2019
<i>Master student</i> Jana Schildknecht (Grade: 1,0)	Winter/Summer semester 2018
<i>Bachelor student</i> Liesen-Sophie Lange (Grade: 1,3)	Summer semester 2018
<i>Bachelor student</i> Katharina Wenderott (Grade: 1,7)	Summer semester 2017
<i>Bachelor student</i> Berrit Krüdenscheidt (Grade: 2,0)	Winter semester 2016/2017

## EXTRA-CURRICULAR ACTIVITIES

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*Member*, GOSSIP (Göttingen Open Source & Science Initiative of Psychology): [Link](#)  
*Reviewer*, Journal of Psycholinguistic Research  
*PAG*, Paired Associations of German, tool to facilitate stimuli creation for priming studies  
*Wellcome*, Volunteering in young families to support them during their baby's first year of life  
*Swing dancing*, and organising Sunday swing dance socials